Tuendelee
let's progress
— TUENDELEE FOUNDATION —



SEMI-ANNUAL REPORT

JANUARY – JUNE 2026

Transforming Lives Through Education, Mentorship & Leadership

REPORTING PERIOD:
JANUARY – JUNE 2026

54	16	13	13	384	500+
SCHOLARS	NEW SCHOLARS (2026 COHORT)	GRADUATE SCHOLARS	NEW MENTORS ONBOARDED	HOURS OF MENTORSHIP DELIVERED	COMMUNITY MEMBERS REACHED

PREPARED BY
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Quality Education Builds a Quality Society

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TUENDELEE FOUNDATION SEMI ANNUAL REPORT

EXECUTIVE SUMMARY

During the period January to June 2026, Tuendelee Foundation continued to empower vulnerable and deserving young people through educational support, mentorship, leadership development, internships and community engagement. The Foundation made notable progress in strengthening programme delivery while expanding opportunities for beneficiaries to grow academically, socially, and professionally. As of June 2026, the Foundation is supporting 54 scholars; 41 of whom are still studying and benefiting from the scholarship programme; while the other 13 who are graduates continue to receive mentorship, internship and job placement opportunities and participate in community outreach activities. The graduates also serve as role models and ambassadors of the programme. Through regular follow-up and support, scholars were able to remain focused on their educational or career goals while receiving guidance to navigate academic, professional and personal challenges.

A major focus during this reporting period was the strengthening of the mentorship programme. Improvements were made to mentorship structures, tools, and participant engagement, resulting in more effective mentor-mentee interactions and enhanced support for students. The mentorship programme continued to provide beneficiaries with valuable life skills, career guidance, psychosocial support, and leadership development opportunities.

The Foundation also enhanced community engagement through Community Conversations, including participation in a food distribution program held in Dandora. These forums created safe spaces for dialogue and awareness on issues affecting young people and their communities, while fostering stronger relationships with community stakeholders.

In addition, Tuendelee Foundation participated in the Alliance Classic Run, creating an opportunity to raise awareness about the Foundation's mission, strengthen partnerships, and promote collective support for educational opportunities for vulnerable youth.

The Foundation further demonstrated its commitment to social responsibility through a visit to Smiles Community Centre, where beneficiaries and stakeholders engaged in meaningful interactions and community service activities that promoted empathy, compassion, and a spirit of giving back.

Overall, the first half of 2026 was characterized by strengthened mentorship programming, continued educational support for 41 students, growing alumni

engagement through a network of 13 alumni, and impactful community outreach initiatives. These achievements reflect Tuendelee Foundation's commitment to nurturing empowered, resilient, and socially responsible young people while creating sustainable positive change within communities**.**

What Changed

During the first half of 2026, Tuendelee Foundation strengthened its impact by expanding access to higher education, enhancing mentorship, and increasing community engagement. **Sixteen (16) new scholars** joined the scholarship programme, bringing the total number scholars to 54, while **13 new mentors** were onboarded to provide structured support through more than 384 hours of mentorship. Alumni continued to progress into internships and employment, demonstrating the long-term value of the Foundation's holistic approach. Through community outreach initiatives, scholars reached over **500 community members**, reinforcing the values of leadership, service, and social responsibility. These achievements were made possible through the continued support of our donors, partners, mentors, and volunteers, whose contributions continue to transform the lives of young people through education.

1. INTRODUCTION

This Semi-Annual Report presents the progress and achievements of Tuendelee Foundation for the period January to June 2026. It highlights key programme outcomes, implementation milestones, and impact generated through our scholarship, mentorship, and community engagement initiatives. During this reporting period, Tuendelee Foundation continued to advance its commitment to expanding access to quality education for talented but financially disadvantaged students. The Foundation's work **remains aligned to Sustainable Development Goal 4 (SDG 4), which promotes inclusive, equitable, and quality education and lifelong learning opportunities for all.**

Through its scholarship programme, mentorship engagements, internship placement and community-based interventions, the Foundation supported the holistic development of young people, enabling them to grow academically, socially, and professionally. These interventions are designed not only to support education access but also to equip students with the skills, networks, and confidence required to thrive beyond the classroom.

This report therefore provides an overview of the activities implemented, the results achieved, and the lessons learned during the first half of 2026, as well as key areas of focus for the remainder of the year.

2. OUR PROGRAMMES: APPROACH TO EDUCATION FOR TRANSFORMATION

2.1 Scholarships

Tuendelee Foundation continued to implement its scholarship programme as a key pathway for expanding access to quality education for financially disadvantaged but high-potential students.

The Foundation received a total of **101 scholarship applications** during the 2026 intake cycle. Following a rigorous selection and interview process, **16 new scholars** were successfully onboarded into the 2026 cohort. This reflects the Foundation's commitment to a transparent and merit-based selection process that identifies students with both academic potential and leadership promise.

The selected scholars were officially inducted at Hekima College, where they were oriented on the Foundation's values, expectations, and available support systems as they began their scholarship journey.

Image: *Tuendelee Foundation Scholars, 2026 Cohort, during their induction sessions at Hekima University College in February.*



Currently, Tuendelee Foundation supports **41 continuing scholars** and maintains engagement with **13 Tuendelee graduates**, who continue to play an important role within the broader Tuendelee community as emerging leaders and role models

Scholarship Intake Summary (Jan–June 2026)

Indicator	**Number**
Total applicants received	101
Scholars interviewed	26
New scholars onboarded (Cohort 2026)	**16**
Total continuing students	41
Total graduates	13
Total Tuendelee scholars (students & graduates)	**54**

Image: *The 2026 Cohort of Scholars receive laptops to support their academic journey and enhance digital learning at the induction.*



Through this structured support system, the Foundation continues to provide academic assistance, mentorship, and personal development opportunities aimed at

ensuring scholars not only access education but also thrive and transition successfully into professional and community leadership roles.

2.2 Mentorship

Mentorship remains a core pillar of the Tuendelee Foundation's holistic scholar support model. The Foundation recognizes that financial assistance alone is not sufficient to ensure student success. The mentorship programme is therefore designed to provide scholars with structured guidance, psychosocial support, career exposure, and life skills that enhance academic performance and prepare them for successful transitions into the world of work.

During the current reporting period, the Foundation focused on strengthening and expanding the mentorship programme to respond to the growing number of scholars. A total of **13 new mentors were successfully interviewed, onboarded, inducted, and paired with mentees**, improving the mentor–mentee ratio and enhancing individualized support.

Key mentorship governance and implementation tools were also strengthened, including the development and refinement of the **Mentorship Handbook, Mentor Code of Conduct, Mentor Contract, and Mentor–Mentee Agreement**. These tools have improved structure, accountability, and consistency in programme delivery.

Mentorship engagements remained active throughout the period, with structured one-on-one and group sessions supporting scholars in academic planning, personal development, and career readiness.

Mentorship Impact (Jan–Jun 2026)

- 13 new mentors onboarded and inducted
- 100% of new mentors successfully paired with mentees
- Mentorship handbook and supporting tools developed/revised (4 key documents)
- Structured mentor–mentee engagement sessions conducted (monthly check-ins ongoing)
- Estimated **384+ mentorship engagement hours delivered** across sessions
- Improved mentor–mentee matching aligned to academic and career pathways
- Strengthened psychosocial support through regular check-ins and guidance
- Enhanced scholar accountability and goal-setting practices

Overall, the mentorship programme remains on track and continues to play a critical role in supporting scholar development, academic performance, and career readiness.

2.3 Graduate Outcomes

Transforming Scholars into Future Leaders

The impact of Tuendelee Foundation extends beyond graduation. By investing in education, mentorship, and career readiness, the Foundation equips scholars with the knowledge, skills, and confidence needed to transition successfully into employment, further education, and professional growth.

As of June 2026, Tuendelee Foundation has a growing network of **13 graduates** who represent the long-term impact of the Foundation's investment in young people. Their continued success demonstrates the value of holistic support that combines financial assistance with mentorship, leadership development, and career guidance.

During the reporting period, alumni continued to make positive strides in their professional journeys, securing employment, internship placements, and pursuing professional certifications that enhance their career prospects and long-term employability.

Graduate Career Outcomes

Graduate/ Alumni	Graduation Period	Current Career Progress	Institution
Clifford Elungata	Dec-24	Payments Specialist and pursuing CPA certification	Sport serve
Mercy Mwaizi	Dec-24	Accounts Assistant	Africa Still Pipes
Rhoda Kivinya	Aug-25	Accounts Intern	Nijenge Uwazi Microfinance
Annita Mmbaya	Nov-25	Accounts Intern	Tuendelee Consulting

2.3.1 Building Career-Ready Graduates

Tuendelee Foundation continues to prepare scholars for successful transitions from higher education into the workplace through an integrated support model that combines:

- Career guidance and professional mentorship.
- CV writing and interview preparation.

- Internship and employment linkages.
- Leadership and personal development.
- Professional networking and exposure.

These interventions enable scholars to build technical competencies, strengthen workplace readiness, and pursue meaningful career opportunities. The achievements of Tuendelee alumni serve as tangible evidence of the Foundation's commitment to creating lasting educational and socio-economic impact that extends well beyond graduation.

2.3.2 Success Story: Resilience Rewarded – Bornface Chacha's Journey to Graduation



Bornface Chacha, a fourth-year student at KCA University, is one of the scholars who joined the Tuendelee Foundation Scholarship Programme in 2026. His journey is a testament to resilience, determination, and the transformative power of timely support.

Bornface's education was initially made possible through the support of his father. Following his father's passing, however, he faced significant financial challenges that threatened his ability to complete his university studies. Determined not to abandon his dream, Bornface took up employment as a security guard with Babs Security Services Ltd, working long hours while pursuing his degree. Balancing work and academic responsibilities were physically and emotionally demanding, but he remained committed to graduating.

Recognizing his determination and potential, Tuendelee Foundation awarded Bornface a scholarship in 2026, easing the financial burden that had weighed heavily on his educational journey. Beyond financial support, the Foundation connected him with an internship opportunity at Rentokil, providing valuable workplace experience and an opportunity to apply the knowledge gained in the classroom.

With this support, Bornface is now focused on successfully completing his studies and is expected to graduate in **November 2026**. The internship has strengthened his professional skills, broadened his career prospects, and boosted his confidence as he prepares to transition into full-time employment. *"Education has always been my dream, even when the path seemed impossible."* – **Bornface Chacha**



***Image**: Right - Bornface Chacha during the 2026 Tuendelee Foundation Scholarship Programme induction session. Left – Bornface with fellow scholar, Christine Akhauka at the induction.*

Bornface's story reflects the holistic approach of Tuendelee Foundation—going beyond scholarships to provide mentorship, career opportunities, and practical support that enable scholars to overcome barriers and achieve their full potential.

His journey is a powerful reminder that when talented young people are given the right opportunities, they do not simply complete their education—they become empowered to build better futures for themselves, their families, and their communities.

3. COMMUNITY ENGAGEMENT & OUTREACH

Community Engagement and Social Impact

At Tuendelee Foundation, education extends beyond the classroom. The Foundation is committed to nurturing socially responsible leaders by encouraging scholars and alumni to actively engage in community service and volunteerism. During the January–June 2026 reporting period, scholars participated in several outreach initiatives that promoted compassion, service, and community development.

3.1 Community Conversations – Dandora

In March 2026, Tuendelee Foundation conducted a Community Conversation outreach in Dandora, bringing together **9 current students** and **2 graduates (11 scholars)** to engage with members of the local community.

The initiative aimed to raise awareness about the Foundation's mission while providing scholars with an opportunity to contribute meaningfully to community development. Working alongside Veronica's Place, the scholars supported a community food distribution exercise that reached **approximately 500 community members**, many of whom were from vulnerable households.

The outreach strengthened scholars' appreciation of servant leadership and reinforced the Foundation's commitment to giving back to the communities it serves.



Image: *Scholars participating in community conversations with residents in Dandora, fostering dialogue, community engagement, and social responsibility*.

3.2 Visit to Smile Community Centre

As part of its commitment to community service and social responsibility, Tuendelee Foundation partnered with the Lectors Community of St. Paul's Catholic Church, University of Nairobi Chaplaincy, to conduct a community outreach visit to Smile Community Centre in Kayole, Nairobi, Kenya**.** The initiative aimed to share hope, demonstrate compassion, and support children at the centre through meaningful engagement and acts of service.



Image: *The Tuendelee Foundation team during a visit to Smile Community Centre.*

The activity brought together **14 scholars**, who spent quality time with the children through shared meals, games, and interactive activities. The scholars prepared and served meals, creating a joyful and memorable experience while fostering empathy, compassion, and meaningful social connections. The visit provided them with an opportunity to put the Foundation's values of service, leadership, and social responsibility into practice while making a positive impact in the lives of the children.

3.3 Alliance Classic Run 2026

As part of community conversations, Tuendelee Foundation participated in the **Alliance Classic Run 2026**, an annual fundraising initiative dedicated to supporting financially disadvantaged students at Alliance High School. The event brought together alumni, corporate partners, educational institutions, volunteers, and members of the public who share a common commitment to expanding access to quality education **16 scholars** participated in the interview.

Participation in the Alliance Classic Run reflects Tuendelee Foundation's belief that investing in education is a collective responsibility. By supporting students at the secondary school level, the Foundation contributes to strengthening the education pipeline and creating opportunities for young people to successfully transition into higher education.



Image: *The Tuendelee Foundation team during the Alliance Classic Run 2026, promoting access to quality education through collective action and community partnership.*

For Tuendelee scholars, the event offered more than a fundraising opportunity. It provided a platform to experience teamwork, volunteerism, and servant leadership while reinforcing the Foundation's core value of giving back to the community. Scholars actively participated alongside Foundation staff and partners, demonstrating their commitment to supporting educational opportunities for others.

The event also strengthened Tuendelee Foundation's visibility and expanded opportunities for collaboration with like-minded organizations and stakeholders. Such partnerships remain essential in advancing the Foundation's mission of transforming lives through education, mentorship, and holistic student development.

Key Outcomes

- Participated in a national education fundraising initiative supporting needy students at Alliance High School.
- Promoted a culture of volunteerism, teamwork, and social responsibility among Tuendelee scholars.
- Increased the Foundation's visibility and engagement with partners, donors, and the wider education community.
- Strengthened strategic relationships that support future collaboration and programme growth.

Through participation in the Alliance Classic Run, Tuendelee Foundation reaffirmed its commitment to ensuring that every young person, regardless of their socio-economic background, has an opportunity to pursue quality education and realize their full potential.

Community Engagement Activities

Community Conversations Activities	Participation	Key Outcome
The Veronikas Place– Dandora	11 Scholars	Approximately 500 community members reached through food distribution and community engagement.
Visit to Smiles Community Centre	14 Scholars	Shared meals, games, and mentorship activities that promoted empathy and social responsibility.
Alliance Classic Run	16 Scholars	Supported fundraising efforts for financially disadvantaged students at Alliance High School.

These initiatives reflect Tuendelee Foundation's holistic approach to education by developing scholars who are not only academically successful but also compassionate leaders committed to creating positive change within their communities.

4. PARTNERSHIPS & RESOURCE MOBILIZATION

4.1 Strengthening Partnerships for Sustainable Impact

Tuendelee Foundation recognizes that sustainable impact is achieved through strong partnerships and shared commitment to expanding access to quality education. During the reporting period (January–June 2026), the Foundation continued to strengthen relationships with academic institutions, corporate partners, philanthropic organizations, and individual supporters whose contributions enable scholars to thrive academically and professionally.

These partnerships remained instrumental in supporting the Foundation's scholarship, mentorship, internship, and community engagement programmes. By leveraging the expertise and resources of its partners, Tuendelee Foundation continued to provide holistic support that extends beyond financial assistance to include career development, leadership, and personal growth opportunities.

4.2 Institutional and Strategic Partnerships

Tuendelee Foundation continued collaborating with key institutional partners that contribute to the successful implementation of its programmes.

Academic partners, including **KCA University**, **Strathmore University**, and the **Vision Institute of Professionals**, continued to support scholars through student engagement, academic collaboration, and opportunities that enhance learning and professional development.

The Foundation also continued working closely with **Nice to Meet You Foundation (NTMY)**, whose ongoing support through the **Sifa Sponsorship Package** has transformed the educational journeys of scholars by enabling access to quality higher education.

In addition, partnerships with organizations such as the **SME Founders Association**, **WinguBox**, **Rentokil**, and other corporate and community stakeholders continued to create opportunities for internships, professional exposure, institutional capacity strengthening, and career development for Tuendelee scholars.

4.3 Looking Ahead

As Tuendelee Foundation continues to grow, strategic partnerships remain central to achieving its mission of transforming lives through education. The Foundation remains committed to cultivating new collaborations while strengthening existing relationships to ensure that more talented but financially disadvantaged young people can access quality education, meaningful mentorship, and pathways to sustainable livelihoods.

The Foundation expresses its sincere appreciation to all donors, partners, volunteers, mentors, and supporters whose generosity and continued collaboration make this work possible. Their investment is creating lasting opportunities for young people to realize their potential and become leaders who positively impact their communities.

Partner	**Contribution**
Nice to Meet You Foundation	Scholarship sponsorship
KCA University	Academic collaboration and student engagement
Strathmore University	Academic, student engagement and partnership
Vision Institute of Professionals	Academic partnership
WinguBox	Technology and institutional support
SME Founders Association	Entrepreneurship exposure and networking

5. APPRECIATION

5.1 Our Appreciation

The progress highlighted in this Semi-Annual Report has been made possible through the unwavering support and collaboration of our donors, partners, mentors, volunteers, and friends of Tuendelee Foundation. We extend our sincere gratitude to everyone who has invested their time, expertise, resources, and encouragement in our mission. Your generosity has enabled talented but financially disadvantaged students to access higher education, benefit from mentorship, develop professionally, and contribute meaningfully to their communities.

Every scholarship awarded, every mentorship session conducted, every internship opportunity secured, and every community engagement activity undertaken during this reporting period reflects the collective impact of our shared commitment to transforming lives through education.

As we enter the second half of 2026, we remain committed to strengthening existing partnerships, building new collaborations, and expanding opportunities for more young people to realize their full potential. Together, we continue to create lasting impact—one scholar, one mentor, and one community at a time.

5.2 Celebrating Our Team

The achievements realized during the first half of 2026 are a testament to the dedication and passion of the people behind Tuendelee Foundation.
We express our heartfelt appreciation to our Board of Directors, staff, volunteer mentors and administrative personnel, alumni, and students whose commitment continues to drive the Foundation's mission forward. Their leadership, professionalism, and willingness to serve have been instrumental in delivering quality programmes and ensuring that every scholar receives the support needed to thrive.

Their collective efforts have strengthened our scholarship and mentorship programmes, fostered meaningful partnerships, and inspired young people to become confident leaders and active contributors within their communities.

We are proud to work alongside a team that believes in the transformative power of education and remains committed to building a future where every deserving student has the opportunity to succeed.

5.3 Join Us in Transforming Lives

The achievements highlighted in this report are made possible by individuals and organizations who believe in the transformative power of education. Every scholarship awarded, mentorship session delivered, internship secured, and community outreach activity undertaken is a testament to what can be achieved through collective action. As Tuendelee Foundation looks ahead to the second half of 2026, we invite you to join us in expanding opportunities for talented but financially disadvantaged young people. Whether you choose to contribute as a donor, mentor, volunteer, corporate partner, or advocate, your support helps unlock potential and create lasting change.

Together, we can:

- Expand access to quality tertiary education through scholarships.
- Strengthen mentorship and leadership development programmes.
- Increase internship and career opportunities for scholars.
- Empower young people to become leaders who positively impact their communities.

Every contribution—whether through your time, expertise, networks, or financial support—brings us one step closer to a future where every deserving student has the opportunity to succeed.

To learn more about supporting Tuendelee Foundation or to make a donation, please visit: https://tuendelee.org/donation/



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Together, we can transform lives through education and create opportunities that extend far beyond the classroom.

Our Partners



THANK YOU FOR MAKING THIS IMPACT POSSIBLE

Every scholarship awarded, every mentorship session delivered, and every success story featured in this report has been made possible through the generosity and commitment of our donors, partners, mentors, volunteers, and supporters.

Together, we are expanding access to higher education, empowering future leaders, and creating lasting opportunities for talented young people.

Together, Let's Progress.

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